



SCHOOL DISTRICT No. 69 (QUALICUM)

REGULAR BOARD MEETING AGENDA

TUESDAY, MARCH 10, 2020

6:00 PM

THE FORUM

PARKSVILLE CIVIC & TECHNOLOGY CENTRE

1. CALL TO ORDER AND INTRODUCTIONS

2. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

3. ADOPTION OF THE AGENDA

Recommendation:

THAT the Board of Education of School District No. 69 (Qualicum) adopt the agenda as presented (or, as amended).

4. APPROVAL OF THE CONSENT AGENDA

- a. Approval of Regular Board Meeting Minutes: February 25, 2020 p 1-9
- b. Ratification of In Camera Board Meeting Minutes: February 25, 2020 p 10
- c. Final approval for Kwalikum student field experience to Calgary, AB, May 18-24, 2020 p 11-16
- d. Receipt of Ministry News
 - BC families benefit from school-age child care on school grounds p 17-19
 - Students combat bullying at 13th Annual Pink Shirt Day p 20-22
- e. Receipt of Reports from Trustee Representatives
 - Oceanside Building Learning Together Coalition – Trustee Young p 23
 - Cross Border Social Justice Conference – Trustee Young p 24-25
- f. Receipt of Status of Action Items – March 2020 p 26

Recommendation:

THAT the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of March 10, 2020, as presented (or, as amended).

5. DELEGATIONS/PRESENTATIONS (10 MINUTES EACH)

6. BUSINESS ARISING FROM THE MINUTES

- a. **BC Child Care Spaces Funding Application Update** *(Ron Amos)*

7. MOUNT ARROWSMITH TEACHERS' ASSOCIATION

8. CANADIAN UNION OF PUBLIC EMPLOYEES (LOCAL 3570)

9. DISTRICT PARENTS ADVISORY COUNCIL

10. PUBLIC QUESTIONS AND COMMENTS (WRITTEN)**11. ACTION ITEMS**

- a. 2020-2023 Local School Calendars** (Gillian Wilson)
- i. 2020-2023 District School Calendar** p 27
- Recommendation:*
THAT the Board of Education of School District No. 69 (Qualicum) approve, as presented, the District School Calendar for the 2020-2023 school years with the provision that, by May 31st, all schools will distribute to parents/guardians a copy of the final District School Calendar 2020-2023 that includes all the provisions stipulated in the *School Act*, and the *School Calendar Regulation 314/12*.
- ii. 2020-2023 Collaborative Education Alternative Program (CEAP) School Calendar** p 28
- Recommendation:*
THAT the Board of Education of School District No. 69 (Qualicum) approve the school calendar for the Collaborative Education Alternative Program (CEAP) School Calendar for the 2020-2023 school years as presented.
- iii. 2020-2023 False Bay School Calendar** p 29
- Recommendation:*
THAT the Board of Education of School District No. 69 (Qualicum) approve the school calendar for False Bay School for the 2020-2023 school years as presented.

12. INFORMATION ITEMS

- a. Education Update** (Gillian Wilson/Vivian Collyer)
- b. Superintendent's Update** (Keven Elder)

13. EDUCATION COMMITTEE OF THE WHOLE REPORT

No Report

14. POLICY COMMITTEE OF THE WHOLE REPORT

No Report

15. FINANCE & OPERATIONS COMMITTEE OF THE WHOLE REPORT

No Report

16. REPORTS FROM TRUSTEE REPRESENTATIVES TO OUTSIDE ORGANIZATIONS**17. TRUSTEE ITEMS**

18. NEW OR UNFINISHED BUSINESS

19. BOARD CORRESPONDENCE AND MEDIA

20. PUBLIC QUESTION PERIOD

21. ADJOURNMENT



REGULAR BOARD MEETING MINUTES

TUESDAY, FEBRUARY 25, 2020

6:00 PM

THE FORUM

PARKSVILLE CIVIC & TECHNOLOGY CENTRE

ATTENDEES

Trustees

Eve Flynn	Chairperson
Julie Austin	Vice-Chairperson
Laura Godfrey	Trustee
Barry Kurland	Trustee
Elaine Young	Trustee

Administration

Keven Elder	Superintendent of Schools
Gillian Wilson	Associate Superintendent of Schools
Ron Amos	Secretary Treasurer
Vivian Collyer	Director of Instruction
Chris Dempster	General Manager of Operations
Autumn Taylor	Principal, Arrowview Elementary School
	Qualicum District Principals/Vice Principals' Association
Karin Hergt	Executive Assistant (Recording Secretary)

Education Partners

Mount Arrowsmith Teachers' Association (MATA)
Canadian Union of Public Employees (CUPE) Local 3570

1. CALL TO ORDER

Chair Flynn called the meeting to order at 6:00 p.m.

2. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Chair Flynn acknowledged that the Board was meeting on the shared territory of the Coast Salish people and thanked the Qualicum and Snaw-Naw-As (Nanoose) First Nations for sharing their shared territories with the District.

3. ADOPTION OF THE AGENDA

20-15R

The following topics were added to the agenda under Trustee Items:

- Highlight by Trustee Godfrey
- BCSTA Provincial Council Report – Chair Flynn

Trustee Item b) was removed from the agenda as the cell tower proposal by TELUS has been withdrawn.

Moved: Trustee Young *Seconded:* Trustee Austin
THAT the Board of Education of School District No. 69 (Qualicum) adopt the agenda as amended.
 CARRIED UNANIMOUSLY

4. APPROVAL OF THE CONSENT AGENDA

The Status of Action Items was removed from the consent agenda to be discussed during the Superintendent's Update.

- a. Approval of Regular Board Meeting Minutes: January 28, 2020
- b. Ratification of In Camera Board Meeting Minutes: January 28, 2020
- c. Final Approval for an International Student field experience to Seattle and Portland from March 18 to 20, 2020.
- d. Receipt of Ministry News
 - Celebrate French Immersion: Célébrons L'immersion en français
 - New teaching network a win for ECEs, quality child care
 - New tool helps British Columbians plan for job success
 - Positive changes coming for K-12 students after completion of funding review
- e. Receipt of Reports from Trustee Representatives
 - Indigenous Education Services Committee – Trustee Godfrey
 - French Language Advisory Committee – Trustee Young
 - Oceanside Building Learning Together Coalition – Trustee Young
 - Curriculum Implementation Advisory Committee – Trustee Flynn
- f. Receipt of Status of Action Items – February 2020

20-16R

Moved: Trustee Austin *Seconded:* Trustee Godfrey
THAT the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of February 25, 2020, as presented.
 CARRIED UNANIMOUSLY

5. DELEGATIONS/PRESENTATIONS

None

6. BUSINESS ARISING FROM THE MINUTES

- a. **Oceanside Community Track Renewal Update**
 Superintendent Elder reviewed the information presented to the Oceanside Services Committee of the Regional District of Nanaimo on February 13, 2020 regarding the renewal of the track at Ballenas Secondary School and referred to the briefing note contained in the agenda package providing a summary of the results of that presentation.

Trustee Young then provided an update on the Oceanside Community Track Renewal Steering Committee meeting held on Monday, February 24, 2020. She noted that the main recommendations from that meeting were submitted by the fundraising sub-committee. A fundraiser, sponsored by the Chamber of Commerce, the Lions Club with support from the RCMP (who will have members in attendance in Red Serge) will be held on Friday, April 24th. She encouraged everyone to promote and attend the event. The fundraising committee is also seeking volunteers to assist with planning and on the day of the event.

b. Climate Action Task Force Update

Trustee Kurland expressed his appreciation of having the opportunity to collaborate with Trustee Austin on the Climate Action Task Force.

Trustee Austin referred to her committee report provided in the agenda package and noted that the Climate Action Symposium proposed for the spring has been deferred to the fall as there have been conferences held in the mid island region over the past few weeks and another is planned by VIU in the spring. A sub-committee will be struck to help plan the fall event.

Trustee Austin thanked the Superintendent for reporting on the conversation he had with the Student Leadership Group where students thoughtfully answered the following question:

How do we balance the opportunities we have to create global awareness and global citizenship with the need to protect our environment?

Trustee Kurland noted that this generation of students would be the first in history to have to consider their lifestyle choices versus the impact of those decisions on the climate. They are setting the stage and tone for the future.

She also thanked the Director of Instruction and the General Manager of Operations for their work on and supporting the task force with data on the district's carbon footprint and how to incorporate climate action in the core competencies for students.

Trustee Young advised that she will be attending the (*Gillian Wilson*) on behalf of the Board on Saturday, February 29, 2020 in Vancouver. The event is being sponsored by the BCTF and the Surrey Teachers' Association. She will provide information from that conference to the Climate Action Task Force and the Board.

7. MOUNT ARROWSMITH TEACHERS' ASSOCIATION (MATA)

Judy Stewart, Acting President, commented on the following:

- She has attended a number of committee meetings since her return to work as Acting President and has observed a lot of the work being done by teachers to deliver as thorough of an education to students as possible.
- Recognition of the work of members on their own committees that supports student learning and appreciation for the work the school district does to provide feedback and incorporate members' ideas into the decisions made.
- Members are working through last year, this year and looking ahead to next year. There is trepidation and uncertainty as numbers are complicated to comprehend while continuing the knowing and learning in the classroom.
- Appreciation for allowing students to present their views as to what they want and how they would like schools to run.
- The budget released by the provincial government was hopeful in terms of providing some more funding for students and she recognized that it was due to some of the prodding by trustees around the province. She hoped that boards continue their efforts in order to have fully funded education in the future so that districts can incorporate all of the 21st Century learning.
- Teachers will be wearing red on Friday for BC Education.

8. CANADIAN UNION OF PUBLIC EMPLOYEES (CUPE) LOCAL 3570

Chair Flynn welcomed and congratulated Sherrie Brown on her recent election as president of CUPE local 3570 and extended congratulations to all of the newly elected members of the CUPE executive.

9. DISTRICT PARENT ADVISORY COUNCIL (DPAC)

No Report

10. PUBLIC QUESTIONS AND COMMENTS (RELATED TO AGENDA ITEMS)

None

11. ACTION ITEMS**a. Amended Annual Budget Bylaw 2019/20****20-17R**

Moved: Trustee Young *Seconded:* Trustee Godfrey

THAT the Board of Education of School District No. 69 (Qualicum) approve all three readings of the School District No. 69 (Qualicum) Amended Annual Budget Bylaw for the 2019/20 fiscal year at its Regular Board Meeting of February 25, 2020.

CARRIED UNANIMOUSLY

20-18R

Moved: Trustee Godfrey *Seconded:* Trustee Young

THAT the Board of Education of School District No. 69 (Qualicum) give first reading to adopt the School District No. 69 (Qualicum) Amended Annual Budget Bylaw in the amount of \$60,019,608 for the 2019/20 fiscal year.

CARRIED UNANIMOUSLY

20-19R

Moved: Trustee Kurland *Seconded:* Trustee Godfrey

THAT the Board of Education of School District No. 69 (Qualicum) give second reading to adopt the School District No. 69 (Qualicum) Amended Annual Budget Bylaw in the amount of \$60,019,608 for the 2019/20 fiscal year.

CARRIED UNANIMOUSLY

20-20R

Moved: Trustee Austin *Seconded:* Trustee Godfrey

THAT the Board of Education of School District No. 69 (Qualicum) give third and final reading to adopt the School District No. 69 (Qualicum) Amended Annual Budget Bylaw in the amount of \$60,019,608 for the 2019/20 fiscal year.

CARRIED UNANIMOUSLY

12. INFORMATION ITEMS**a. Education Update**

Gillian Wilson, Associate Superintendent, commented on the following district initiatives and events:

- Acknowledgement of the MATA and CUPE professional development committees on the sessions offered on Monday, February 24th.
- She and Tandy Gunn, District Principal of Learning Services, are undertaking School Reviews. The process helps to identify what supports are required at each school site and to drive staffing.
- Pink Shirt Day is on February 26th – Lift Each Other Up is the Theme this year.
- Sheila Morrison, Principal at Errington Elementary, has taken over hosting the Free Throw competition which takes place this coming weekend. Kwalikum Secondary School is hosting the senior players.
- Biking is increasing in popularity in the community and the bike club currently has 70 individuals who will be cycling to the Tribune Bay Outdoor Education Centre. A large number of students and staff are also actively participating in the upcoming Hammerfest mountain biking event.
- A meeting was held on February 25th to review the recommendations provided in the Alternative Education Review Report and to plan next steps. That information will be presented at the April meeting of the Education Committee of the Whole. There will also be ongoing conversation across all schools in the district.
- A three-year calendar is being proposed for 2020-2023 and the draft has been circulated to staff and parents. A recommendation for approval will come to the Board at its March regular board meeting.

i. Update re: Stewardship and Climate Change Learning

Vivian Collyer, Director of Instruction, referred to her memo in the agenda package which shared how the redesigned curriculum and deeper learning processes are deeply connected to possibilities for stewardship and learning about climate change and climate action.

b. Superintendent's Update

Superintendent Elder commented on the following:

- Acknowledgement to the Board on the continued effectiveness of the committee structure.
- Acknowledgement of the work of the District Student Leadership Group which is meeting every couple of months. Approximately 20 students and staff meet and evidence of that work was heard at the most recent meeting which focussed around the ethical dilemma of global leadership vs carbon footprint. Students also answered the questions of what is working well, what requires attention and what are emerging priorities in the district.
- Acknowledgement of the work of the Associate Superintendent and the Principal of PASS/Woodwinds during the alternative education review process with support of a team from other districts. That work is supported through the dialogue which has occurred since the review with PASS/Woodwinds staff and other district staff to consider the future of alternative education as individualized, personalized and customized learning for students.
- The Superintendent has made a presentation to the Qualicum Beach Evening Rotary Club as well as the Chamber of Commerce to provide the community, through those organizations, with information as to what the district's purpose is and the service it provides to the children, families and larger community with a focus on the board's strategic priorities.

- Acknowledgement of all district staff who are busy working in this school year while planning for the next school year. What is often overlooked is the significance of the pressure that comes with doing the best job everyday for our learners and each other while planning for next year.

13. EDUCATION COMMITTEE OF THE WHOLE REPORT

Trustee Godfrey provided a summary of the items discussed at the meeting as outlined in the report provided in the agenda package. There were no recommendations coming forward from the February meeting and the next meeting will be held on April 21st at 3:30 p.m. (location to be determined). She noted that she and Ms. Wilson have had a preliminary discussion regarding topics and presentations for the next school year. Trustees were invited to suggest topics of interest to them as well.

14. POLICY COMMITTEE OF THE WHOLE REPORT

Trustee Young noted that current administrative procedures will not require 3 readings when they are revised; however, they are being provided with revised policies for context. New administrative procedures will still be given 3 readings for approval.

a. Board Policy 502: Field Experiences (Trips)

(previously numbered 5020)

20-21R

Moved: Trustee Young

Seconded: Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve first reading to adopt the revisions to Board Policy 502: *Field Experiences (Trips)* at its Regular Board Meeting of February 25, 2020.

CARRIED UNANIMOUSLY

b. Board Policy 617: Selection and Assignment of Exempt Staff

(previously Administrative Procedures Only)

20-22R

Moved: Trustee Young

Seconded: Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve first reading to adopt the revisions to Board Policy 617: *Selection and Assignment of Exempt Staff* at its Regular Board Meeting of February 25, 2020.

CARRIED UNANIMOUSLY

c. Board Policy 301: Living Wage

(previously numbered 3001)

20-23R

Moved: Trustee Young

Seconded: Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve second reading to adopt the revisions to Board Policy 301: *Living Wage* at its Regular Board Meeting of February 25, 2020.

CARRIED UNANIMOUSLY

d. Board Policy 503: Animals in Schools and Workplaces

(previously Administrative Procedures only)

20-24R

Moved: Trustee Young *Seconded:* Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve second reading to adopt the revisions to Board Policy 503: *Animals in Schools and Workplaces* at its Regular Board Meeting of February 25, 2020.

CARRIED UNANIMOUSLY

e. Board Policy 303: Framework for Enhancing Student Learning

(previously numbered 3003)

20-25R

Moved: Trustee Young *Seconded:* Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve second reading to adopt the revisions to Board Policy 303: *Framework for Enhancing Student Learning* at its Regular Board Meeting of February 25, 2020.

CARRIED UNANIMOUSLY

f. Bylaw 1: Board of Education *(previously titled Trustee Elections)*

20-26R

Moved: Trustee Young *Seconded:* Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt the revisions to Board Bylaw 1: *Board of Education* at its Regular Board Meeting of February 25, 2020.

CARRIED UNANIMOUSLY

g. Bylaw 2: Board Structure

20-27R

Moved: Trustee Young *Seconded:* Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt the revisions to Board Bylaw 2: *Board Structure* at its Regular Board Meeting of February 25, 2020.

CARRIED UNANIMOUSLY

h. Bylaw 7: Bylaw and Policy Development and Review

20-28R

Moved: Trustee Young *Seconded:* Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt the revisions to Board Bylaw 7: *Bylaw and Policy Development and Review* at its Regular Board Meeting of February 25, 2020.

CARRIED UNANIMOUSLY

i. Board Policy 7012: Students' Right to Engage in Peaceful Protests

20-29R

Moved: Trustee Young *Seconded:* Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve third and final reading of Board Policy 7012: *Students' Right to Engage in Peaceful Protests* at its Regular Board Meeting of February 25, 2020.

CARRIED UNANIMOUSLY

15. FINANCE & OPERATIONS COMMITTEE OF THE WHOLE REPORT

Trustee Young provided a summary of the items discussed as outlined in the report provided in the agenda package. Of note was the proposal to replace diesel buses with electric buses in the district's fleet. There would be a 5-year return on the investment of \$70,000. Depending on the final cost, the board would be considering either one or two for purchase in 2020-2021.

16. REPORTS FROM REPRESENTATIVES TO OUTSIDE ORGANIZATIONS**a. Island Health Open Board Meeting**

Trustee Young referred to her report as provided in the agenda package, noting that the question period focussed on whether or not the Oceanside region provided enough primary care. The topic will require further in depth discussion.

17. TRUSTEE ITEMS**a. Referral of Category 4 and 5 Field Experience Requests to Education Committee of the Whole**

Trustee Kurland referred to his rationale provided on the agenda and proposing that Category 4 and 5 Field Experiences (out of province and country) be presented to the Education Committee of the Whole for consideration prior to being recommended for approval to the Board.

Trustees discussed the proposal with consideration to the required timing of the Category 4 and 5 requests for approval in principal and then final approval since the requests and whether or not the board needed to vet the trips as they are vetted first by the school administrator(s) and then a member of the district leadership team.

Trustees also discussed clarifying the process in policy as it is currently being revised. Trustee Kurland stated that his proposal is drawing upon existing policy and was not related to climate action. What has changed is the creation of the education committee of the whole where participants can consider the curricular impact of the trip(s), obtain further clarifications and hearing from students as to how the experience will benefit them, etc.

20-30R

Moved: Trustee Kurland *Seconded:* Trustee Austin

THAT the Board of Education of School District No. 69 (Qualicum) refer requests for Category 4 and 5 Field Experiences (Trips) to the Education Committee of the Whole prior to being presented to the Board for approval in principle.

CARRIED UNANIMOUSLY

b. Trustee Highlights

Trustee Godfrey noted that the Jazz Extravaganza fundraiser for the music program was held at Kwalikum Secondary School on Friday, February 21st. She found it all the performances to be of a high caliber and netted \$6000.

Trustee Austin added that the Ballenas Theatre production is performing Chicago.

c. Provincial Council Report

Chair Flynn noted that the Provincial Council met on February 21/22. The only emergent motion came from the Cowichan Valley School District regarding funding of career and dual credits courses, as, if the Minister funds those by headcounts it would have substantial financial ramifications for districts. The motion was unanimously passed as follows:

“that BCSTA request the Minister of Education ensure that if the new funding model moves to headcount funding vs. full-time equivalent funding, that career and dual credit courses be funded in addition to the headcount.”

The Secretary Treasurer from Maple-Ridge/Pitt Meadows gave a presentation on the provincial budget released last week. It was highly recommended that trustees read the Ministry of Education 2019/20-2021-/22 Service Plan which contains references to what the budget will accomplish.

18. NEW OR UNFINISHED BUSINESS

None

19. BOARD CORRESPONDENCE AND MEDIA

- a. Letter to Ministers of Education and Finance re Funding
- b. Response from Ministry of Education re: FSA for French Immersion Students

20. PUBLIC QUESTION PERIOD

No questions were posed to the Board/Senior Staff at this meeting.

21. ADJOURNMENT

Trustee Godfrey moved to adjourn the meeting at 7:15 p.m.

CHAIRPERSON

SECRETARY TREASURER



IN-CAMERA MEETING

SECTION 72 REPORT
February 25, 2020

ATTENDEES:

Trustees

Eve Flynn	Chairperson
Julie Austin	Vice Chairperson
Elaine Young	Trustee
Laura Godfrey	Trustee
Barry Kurland	Trustee

Administration

Dr. Keven Elder	Superintendent of Schools
Ron Amos	Secretary Treasurer
Gillian Wilson	Associate Superintendent

The Board of Education discussed the following topics:

- Labour Relations
- Personnel
- Land

The Board of Education approved a motion regarding the following topic:

- Land

Chairperson

Secretary Treasurer



KWALIKUM SECONDARY SCHOOL

Working together to realize our full potential

Principal: Lori Marshall, lmmarshall@sd69.bc.ca

Vice-Principal: Lesley Rowan, lrowan@sd69.bc.ca

February 26, 2020

School District 69 (Qualicum)
PO Box 430, 100 Jensen Avenue East
Parksville, BC
V9P 2G5

Board of Education – School District 69 (Qualicum)

Please accept this letter as my support for the Kwalikum Secondary School Student Field to Calgary, May 18 – May 24, 2020, to attend the Canadian National Music Festival. This trip has been planned by teachers Dan Craven and Crystal-Anne Howell.

Please see attached itinerary for details.

We would ask that the Board grant final approval for this exciting trip.

Respectfully submitted,

Ms. Lori Marshall
Kwalikum Secondary School

Copy: Dan Craven, Crystal-Anne Howell, Sponsoring Teachers



RECEIVED

FEB 27 2020

Definition: Excursions of this type require an additional level of approval by not only the Principal, but also by the Board of Education. These field experiences involve travel outside of British Columbia, where students can be immersed in the language and culture of another area (e.g., cultural and linguistic exchanges, music competitions, etc.)

APPROVAL CHECKLIST (Check if answer is yes)

- Have you referred to the Field Experiences Resource Book for additional policy information and risk-assessment guidelines?
- Has the field experiences excursion been organized in compliance with School District 69 (Qualicum) Board of Education policies, particularly Policy 5020 Field Experiences (Trips) and Field Experiences (Trips) Resource Book?
- Have you ensured that appropriate supervision ratios have been met (See Field Experiences Resource Book - Supervision Ratios)
- Plan to ensure appropriate level of supervision and support for students based on gender/gender identity attached
- Does the Parent Consent Form include appropriate detail, including: reference to a developed safety plan, reference to student behavior expectations, details of the activities to be undertaken during the excursion.
- Educator-in-charge to forward following information to School Principal for review and approval:
 - Form SD69-FE04B Request for Final Approval of Category 4 Field Experiences
 - Cover letter from Educator-in-charge outlining objectives, follow-up activities, presentation(s)
 - Parent Information Letter
 - Schedule/Itinerary
 - Class List
 - Third Party Waiver (if applicable)
 - Service Provider Proposal, Agreement and/or Contract
 - FORM SD69-08: Volunteer Driver Application and Approval form (if applicable)
 - FORM SD69-FE09 Field Experience Transportation Record (if applicable)
 - FORM SD69-FE14 Category 3 and/or Category 4 Field Experience Educator-in-charge Checklist
 - FORM SD69-FE15 Category 3 and/or Category 4 Field Experience Educator-in-charge Planning form
- In addition to above information, Educator-in-charge MUST have on file:
 - FORM SD69-FE05: Parent/Guardian Consent and Acknowledgement of Risk form
 - FORM SD69- FE06 – Student Behaviour Expectations Contract
 - FORM SD69-FE07: Category 4 Field Experience Parent/Guardian Consent for Student Travelling without Parent
- Principal to forward copy of following information to District Office for review and Board of Education approval:
 - Cover letter from Educator-in-charge
 - Letter of Support from Principal requesting Final Approval from Board of Education
 - FORM SD69-FE04B Request for Final Approval of Category 4 Field Experiences
 - Parent Information Letter
 - Schedule/Itinerary
 - Third Party Waiver (if applicable)
 - Service Provider Proposal, Agreement and/or Contract

SCHOOL NAME: KWALIKUM SECONDARY SCHOOL

Educator-in-Charge: Dan Craven/Crystal-Anne Howell

Destination: Calgary, Alberta

Departure Date: May 18, 2020 **Return Date:** May 24, 2020

Area of Study: Music **Grades:** 8-12

Educational Purpose of Trip: Musical Enrichment at the National Music Festival

Total No. of Students: 49 **Total Cost:** ca. \$54,000

Cost per Student: \$1100 **Built-in Cost per Teacher:** **Cost to Teacher (if any):**

Excursion Details (Itinerary Yes No (If no, please explain below) attached):

Plan to ensure appropriate level of supervision and support for students based on gender/gender identity. Indicate if supervisors will be teachers, volunteers or other:
Two teachers and parent chaperones of different genders.

Category 4 Out of Province Field Experience – Final Approval		
Educator-in-Charge (please print): Crystal-Anne Howell	Date (day/month/year): February 26, 2020	Educator-in-Charge signature: <i>Crystal-Anne Howell</i>
Principal Name (please print): Lori Marshall	Date (day/month/year): Feb. 26, 2020	Signature indicating final approval: <i>Lori Marshall</i>
Board of Education or designate (please print): Gillian Wilson	Date (day/month/year):	Signature indicating final approval:

District Office distributes as follows: Original: District Office; Copy 1: School Office; Copy 2: Educator-in-charge

THE NATIONALS
MUSICFEST CANADA
FINALES NATIONALES

Calgary 2020

The KSS Music Department is proposing a trip to MusicFest Canada (the Nationals), which takes place from May 18th – May 24th 2020. The purpose of the festival is to give students the opportunity to perform, receive a clinic, and to see the best groups and professionals from across Canada perform. The trip will also involve other musical, cultural and educational experiences, dependent on festival scheduling.

Attached please find a draft itinerary, a behavior expectation contract from the school board, and a district permission form.

Meals on this trip are not included. **Students will be required to pay for meals individually.** A suggested allotment for food would be \$15 per meal. Please adjust these estimates to suit your child's individual nutritional requirements. **GROUP PHOTOS** can be purchased directly from the photographer at \$22 each, if desired.

School Board mandatory policies will be in effect from the time we leave the school on Monday, May 18th until Sunday, May 24th when we return (24 hours per day). Parents of any students found to be in contravention of these policies will be contacted, and school administration will determine the ensuing course of action. A nightly curfew of 11:00 pm is in effect, and students will be required to be in their own assigned rooms after this time.

Students should be sure to bring their full uniform, instruments and music, clothing for 7 days including wet weather gear, swimsuit for the hotel pool (open, weather permitting), homework, and food to offset meal costs if desired. Luggage is limited to one suitcase and one bag/backpack.

This trip is open to all KSS music students in grades 9-12, as well as any students in Concert Choir. To register, please return the attached documents along with a \$200 deposit by **December 16th**. Subsequent payments for this trip will be due on a schedule **TBA**. Please make cheques payable to Kwalikum Secondary School or use the School Cash Online System. The total cost of the trip will be \$1100.

We are looking forward to an excellent trip!

Mr. Craven
dcraven@sd69.bc.ca

Ms. Howell
chowell@sd69.bc.ca

KSS MusicFest - Calgary Trip Itinerary

Day One and Two: Monday and Tuesday, May 18/19

Travel Days - arrive at hotel approximately 9:30pm. Departure time TBD. One night in Kamloops on the way to Calgary.

11:00pm Curfew (everyone in own rooms).

Day Three-Five: Wednesday, May 20-Saturday, May 23

Festival Performance Days - schedule to be determined.

Other activities include concerts and other culturally enriching experiences.

Day Six and Seven: Saturday and Sunday, May 23/24

Return travel days, times TBD. One night in Kamloops on the way home.



School Name:	KSS	School Telephone #:	(250) 752-5651
Educator-in-Charge Name:	Dan Craven/Crystal-Anne Howell		
<p>Dear Parent/Guardian: The purpose of this form is to inform you about a proposed field experience and to seek your support and permission for your child to participate in it. The District requires a parental waiver for your child to participate in this activity. Please be advised that the parental waiver does not legally waive the rights of a minor (the student) in case of accident or injury. Field experiences are part of the school program and they provide students with valuable learning experiences. However, should you wish that your child NOT participate in this activity, school staff will assign your child other learning activities at the school.</p>			
<p>This is an important document. Please review the contents of this Consent and Acknowledgement of Risk Form carefully prior to providing permission for your child to participate in this excursion. Clarify any questions or concerns with the Educator-in-Charge BEFORE signing it.</p>			
<p>Your child will NOT BE ALLOWED TO PARTICIPATE IN THIS FIELD EXPERIENCE if this form is not signed and returned to the school no later than: December 16, 2019</p>			
ACTIVITY/PROGRAM INFORMATION			
Destination/activity:	Calgary	Date(s)	May 18-24
Series of activities to be undertaken (specify program):	MusicFest Canada participation		
Purpose or Educational Goal(s):	To perform, learn, and experience MusicFest Canada		
Itinerary/activities:	MusicFest Canada, other cultural activities TBA		
Method of transportation:	Coach Bus	By:	Ellison Travel Tours
Educator-in-charge:	Dan Craven/Crystal-Anne Howell.		
Cost to student:	\$1100	What to bring:	Instrument, music, clothing for 7 days, money for food
Other considerations:			
Behaviour expectations:	As outlined in the district policy		
SCHOOL RESPONSIBILITIES			
The School will make every reasonable effort to ensure or ascertain that:			
a. The staff, volunteers and/or service providers involved are suitably trained and qualified			
b. The students are adequately supervised over all aspects of the program/activity			
c. The location(s) used are appropriate and safe for all the activity(ies) and group			
d. A Safety Plan is in place to identify and manage known potential risks			
e. An Emergency Plan is in place to deal with an injury or illness to any of the students			
POTENTIAL KNOWN RISKS AND SAFETY INFORMATION			
<p>The purpose of this section is to detail and reinforce with parents all known risks of participation in the field experience to ensure parents/guardians are providing informed consent. Safety issues and precautions which have been discussed with students should also be referred to. For example, if the students will be required to wear any specific safety equipment, such as goggles and helmets.</p>			
Additional Comments/Requirements:			
CONSENT AND ACKNOWLEDGEMENT OF RISK			
<p>While school staff take reasonable steps to prevent injuries to students, some degree of risk is inherent in the nature of this activity, and may occur without fault on the part of the student, School Board, its employees or agents, or the facility where the activity is taking place. By allowing your child to participate in this activity, you are agreeing that the activity described is suitable for your child, and that you acknowledge that there is a risk of injury associated with the activity. PLEASE INITIAL THE BOXES BELOW INDICATING YOUR UNDERSTANDING AND AGREEMENT TO THE FOLLOWING CONDITIONS FOR YOUR CHILD'S PARTICIPATION IN THIS FIELD EXPERIENCE:</p>			
<input type="checkbox"/>	My child has been informed that he/she is to abide by the rules and regulations, including directions and instructions from the school's and/or service provider's administrators, instructors, and supervisors over all phases of the activity/program.		
<input type="checkbox"/>	In the event my child fails to abide by these rules and regulations, disciplinary action may require his/her exclusion from further participation, or that I be contacted to have him/her picked up, unless I have specified other transport arrangements.		
<input type="checkbox"/>	Should it become necessary for my child to have medical attention, I give the Educator-in-Charge my permission to use his/her best judgement in obtaining said service(s) for my child. I understand that any such cost(s) incurred on behalf of my child will be my responsibility.		
<input type="checkbox"/>	I confirm that the school has the most up-to-date Medical Information on file regarding my child and that this information may be used in the event of a medical issue/concern.		
<input type="checkbox"/>	I confirm that the school has the most up-to-date Emergency Contact Information on file for my child and that this information may be used in the event of an emergency.		
PERMISSION			
<input type="checkbox"/>	I, _____	(Name of parent/guardian), GIVE PERMISSION	
	for _____	(Name of student), to participate in this field experience as described.	
<i>I understand that my child may be exposed to a risk of injury due to accident while participating in this activity.</i>			
<input type="checkbox"/>	I, _____	(Name of parent/guardian) DO NOT GIVE PERMISSION	
	for _____	(Name of student) to participate in this field experience as described.	
<i>I understand that school staff will assign my child other learning activities at the school.</i>			
Parent/Guardian Name (print) _____		Date: _____	
Parent/Guardian Signature: _____			
Parent/Guardian Contact Number(s): _____		Day: _____	Evening: _____
Comments (include any restrictions or limitations which would prevent your child from fully participating in this trip or any other special concerns which board staff should be aware of surrounding your child:			
NOTE			
Efforts to minimize costs have been made to support student participation. Please note that no student shall be denied an opportunity to participate in an activity because of an inability to pay fees. Please contact the teacher or Principal if you have questions or concerns regarding the cost per student.			



FORM SD69-FE06
Field Experience
Student Behaviour Expectations Contract
(Required for Category 2, Category 3, and Category 4 Field Experiences)

Name of Trip: Calgary MusicFest Canada

Date(s) of Trip: May 18-24

Educator(s)-in-Charge: Howell/Craven

Volunteer Supervisor(s): TBA

During this field experience, each student will be acting as a representative of our school and class. As such, it is expected that every student will conduct himself or herself in a manner that reflects positively on our school community. All students are expected to follow the School Code of Conduct during this trip. In addition, please be reminded that:

Highlight of Specific Behavioural Expectations:

As outlined in school code of conduct

Consequences:

For this field experience, the following consequences, in addition to the consequences outlined in the School Code of Conduct, have been set in place:

As outlined in school code of conduct

Agreement:

I understand the expectations of behavior and accept the consequences that will be applied should I choose to violate these expectations:

Student Name (please print):	Date (day/month/year):	Student Signature:
Parent Name (please print):	Date (day/month/year):	Parent Signature:
Educator-in-charge Name (please print): Crystal-Anne Howell	Date (day/month/year): November 26, 2019	Educator-in-charge Signature: <i>Crystal Anne Howell</i>

Original kept on file with Educator-in-charge

NEWS RELEASE

For Immediate Release
2020EDUC0009-000332
Feb. 26, 2020

Ministry of Education
Ministry of Children and Family Development

B.C. families to benefit from school-age child care on school grounds

VICTORIA – More options for before- and after-school care are on the way for parents with the introduction of new legislation that will make it easier for boards of education to deliver licensed child care for students.

“Having child care on school grounds is a win for everyone – children remain in familiar surroundings throughout their day, parents save time and money, and it keeps costs down by using facilities already enriched for learning and play,” said Rob Fleming, Minister of Education. “Our government is committed to accelerating affordable, quality licensed child care spaces so families no longer have to face long wait-lists to access services that are often far from home and almost as expensive as their monthly rent.”

This legislation puts into the School Act – for the first time – recognition that school boards can directly operate before and after school care. Currently, if boards want to offer child care they must offer it through a separate, licensed provider. Boards will be required to have a child care policy in place that addresses reconciliation and inclusive education commitments, while prioritizing available space on their properties not being used for K-12 students.

To ensure families continue to have services they can count on, the legislation will allow a minister’s order to protect any spaces funded specifically for child care on school property.

“I’ve heard from too many parents and experienced first-hand as a family with a school-age child, that the lack of affordable before- and after-school care in our province has meant that they cannot return to work, even after their kids start kindergarten,” said Katrina Chen, Minister of State for Child Care. “Studies show having child care at schools ensures smoother transitions for children and better educational outcomes, and it also helps parents with a single drop off and pick-up location.”

These improvements build on work underway that will make it easier for school boards to work with licensed child care providers, share professional development and create inclusive, welcoming spaces for children to learn.

“Almost every parent has experienced the challenge of finding good quality before and after school care for their child,” said Stephanie Higginson, president, BC School Trustees Association. “This amendment to the School Act enables boards of education to offer that care directly, creating a natural alignment with the educational programming already offered during the school day. We applaud the government for taking this important step in ensuring more child care options for school-age children.”

Families throughout B.C. have benefited from the fastest creation of child care spaces in the

province's history, with more than 10,400 being funded in 15 months. Since launching in February 2018, the Childcare BC plan has also helped parents save more than \$320 million through the Affordable Child Care Benefit and Child Care Fee Reduction Initiative. Through these initiatives, nearly 29,000 families have received child care for no more than \$10 a day, since September 2018.

When a board of education wants to operate its own child care, it is eligible for operating and capital grants from the Ministry of Children and Family Development. Boards can use this funding to create non-profit child care programs based on the unique needs of their communities, with priority for culturally-relevant services for Indigenous families and support for students with special needs.

As part of the move towards making child care more accessible for families, personal education numbers (PENs) will also be expanded so children can be assigned a number before they formally start school – which is typically when they begin kindergarten at age 5. This change will reduce the paperwork that parents face and help provide seamless services from child care and early learning, to K-12 and post-secondary education throughout B.C.

To ensure children have access to high-quality learning opportunities and smooth transitions throughout their entire educational journey, the Ministry of Education also updated its Early Learning Framework in November 2019 after consulting with over 600 early child care and education stakeholders. The revised framework focuses – for the first time - on reconciliation and inclusive education, while expanding its scope to include infancy to eight years of age (formerly birth to five years of age).

“Before- and after-school care should be seen as part of a child's comprehensive educational experience, and this change supports child care providers in that aspect of their work,” said Sonia Furstenau, MLA for Cowichan Valley. “When we begin to tap into the full potential of B.C.'s underutilized educational infrastructure, our schools will be transformed into centres with the remarkable ability to transform not just our youth but entire communities.”

Investing in child care and early childhood education is a shared priority between government and the BC Green Party caucus and is part of the Confidence and Supply Agreement.

Quotes:

Andrea Sinclair, president, BC Confederation of Parent Advisory Councils (BCCPAC) —

“Parents are pleased that the government will now allow licensed child care to be operated by school boards. More than at any other time, parents are in need of strong before- and after-school, pre-school and daycare programs. These legislative changes will provide school communities the ability to work together to create better local child care solutions. BCCPAC believes the extension of the personal education number into early child care programs will help the transition of all students, but especially those with unique learning needs.”

Paul Faoro, president, CUPE BC —

“In addition to our long-time support for a quality, affordable public child care system in B.C., CUPE BC has long advocated that public schools are a natural home for child care spaces. It's great to work with a government that sees the enormous potential here, all over the province.”

Sharon Gregson, provincial spokesperson, Coalition of Child Care Advocates of BC —

“We welcome this move to ensure school boards can run their own quality school-age child care programs. Schools are public assets and it makes sense they include before- and after-school care. This move aligns with the popular \$10-a-day child care plan and it’s a significant step towards meeting the urgent need for affordable, high-quality child care in communities throughout B.C.”

Quick Facts:

- The Education Statutes Amendment Act, 2020, will also include amendments to improve how public K-12 education is delivered and funded in B.C.
- Since 2017, the Province has approved over 2,600 new child care spaces on school grounds.
- As part of funding for new, replacement or upgraded schools, the Ministry of Education also provides extra dollars for school districts to create neighbourhood learning centres, with child care as a top priority.
- The Province has also made investments to improve supports to B.C.’s early care and learning professionals, investing more than \$19 million to provide over 11,500 early childhood educators with a \$1-per-hour wage enhancement. Another \$1-per-hour lift is to come in April 2020.
- To help with recruitment and retention, the B.C. government has also created 600 new early childhood education seats at post-secondary institutions, with 4,500 post-secondary students benefiting from bursaries to pursue a career as a child care professional.
- Funding for child care spaces and services, including before- and after-school care for school-age children, is separate from funding for K-12 education.

Learn More:

For more about Childcare BC, visit: www.gov.bc.ca/childcare

To learn more about the Childcare BC New Spaces Fund and to apply, visit: www.gov.bc.ca/childcare/newspacesfund

To find child care in a community, view the online child care map: <https://maps.gov.bc.ca/ess/hm/ccf/>

Child care factsheet: <https://news.gov.bc.ca/18430>

Contact:

Ministry of Education
Government Communications and Public
Engagement
250 356-5963

Connect with the Province of B.C. at: news.gov.bc.ca/connect



NEWS RELEASE

For Immediate Release
2020PREM0009-000333
Feb. 26, 2020

Office of the Premier
Ministry of Education

Students combat bullying at 13th-annual Pink Shirt Day

VICTORIA – Students throughout the province are gathering together to share stories of positivity and kindness, and to say no to bullying.

The theme of this year’s Pink Shirt Day is “Lift each other up.” Government has proclaimed Feb. 26, 2020, as Diversity and Acceptance Day, highlighting B.C.’s commitment to ensuring a safe and inclusive province.

Attendees at the Pink Shirt Day event in Victoria were encouraged to spread kindness to speak out against bullying, using these hashtags: #LiftEachOtherUp, #PinkShirtDay and #ERASEBullying

“I feel proud to stand together with B.C.’s courageous young people today, as we all work together to celebrate diversity and acceptance and say no to bullying,” said Premier John Horgan. “Bullying in all forms is unacceptable, whether it’s online or face to face. We need strong communities within our schools where no student feels alone. By working together to protect and support each other with kindness, tolerance and acceptance, we’re building a safer B.C. for everyone.”

Premier Horgan and Rob Fleming, Minister of Education, and MLAs were joined at the Parliament Buildings by Tru Wilson, transgender advocate; Carol Todd, parent and founder of the Amanda Todd Legacy Society; Travis Price, co-founder of Pink Shirt Day; and local students.

“We all have a role to play in making sure students feel safe in the classroom, at home and online. If we work together, we can help students feel safe and encourage respectful behaviour toward others,” said Fleming. “The Erase program is continuing to provide our students with additional tools and resources to support their well-being and make a huge difference in our schools and communities.”

The Erase strategy continues to grow as a comprehensive resource to better represent the issues facing youth and their communities today. Priority areas include a focus on social media and online safety, mental health and wellness, substance use, gang prevention and supporting students of all sexual orientations and gender identities.

Many new resources are available for students, parents, educators and community partners in B.C. schools this year as part of an over \$5.4-million investment in Erase, including:

- a \$2-million provincewide investment in school-based student mental health to help ensure kids can access support when they need it, and so they feel safe and connected at school;
- \$50,000 for social media and online safety education sessions for B.C. students and

parents throughout the province. These sessions are an extension of the sessions offered over the last two years;

- a new video series, Raising Digitally Responsible Youth, was created in partnership with the BC Confederation of Parent Advisory Councils, to help parents and caregivers understand and teach kids how to safely navigate online and protect their digital reputation at the same time;
- a new Community Violence Threat Risk Assessment Protocol Guide to foster cross-sector partnerships to keep school communities safe and provide wraparound supports to students in need; and
- new trauma-informed practice resources for educators to develop compassion to help children, youth and adults, especially those who have experienced traumatic events and early hardships.

Quotes:

Tru Wilson, 16-year-old trans advocate –

“I am so happy to be a part of Pink Shirt Day again and to celebrate how this day has evolved. Today is not just about standing up against fear and hate, it's about celebrating each and every one of us who is different. Today is a day for all of us to stand together and truly lift each other up!”

Carol Todd, parent and founder, Amanda Todd Legacy Society –

“Together, we must actively work to ‘Lift Each Other Up’ in times when it is needed the most. Positive actions are needed in creating a society of respect and understanding. Pink Shirt Day allows us to make these changes for good by asking, ‘Who can I lift up to make a better tomorrow?’ and knowing that this is helping someone. For today and all the other days that follow, creating positive actions that make a difference is what is important and what is needed.”

Travis Price, founder, Pink Shirt Day –

“I am so excited to once again be part of British Columbia's Pink Day. Through the years, I have been part of these incredible events. It inspires and motivates me to see the excitement this day brings to so many on the West Coast. Pink Day's growth is a perfect example of the incredible things we can accomplish when we work together to tackle issues that we are all affected by.”

Quick Facts:

- The Adolescent Health Survey, 2018, shows:
 - 14% of B.C students had been cyberbullied (including 23% of non-binary youth) in 2018.
 - 54% of B.C.'s gay and lesbian high school students report experiencing discrimination because of their sexual orientation.
- Bullying/cyberbullying is the top issue reported via the Erase online reporting tool in 2019-20 – 30% of reports.
- This year's Pink Shirt Day Tour with Travis Price is partially supported by the TLC Fund for Kids and the WITS Programs Foundation, a non-profit that provides bullying prevention

programs.

- New trauma-informed practice resources are available to help educators with a compassionate lens of understanding that is helpful to all children, youth and adults, especially those who have experienced traumatic events and early hardships.

Learn More:

News release, Nov. 20, 2019: Students supported with better access to more mental health programs:

<https://news.gov.bc.ca/releases/2019EDUC0120-002231>

Raising Digitally Responsible Youth:

<https://www2.gov.bc.ca/gov/content/erase/online-safety>

Community Violence Threat Risk Assessment Protocol Guide:

https://www2.gov.bc.ca/assets/gov/erase/documents/vtra_protocolguide.pdf

New Trauma-Informed Practice resources for educators:

<https://mytrainingbc.ca/traumainformedpractice/>

Contacts:

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Board and Trustee Representative Committee Report

SD69 QUALICUM

Trustee Representative: R. Elaine Young
Committee Name: Oceanside Building Learning Together Coalition
Meeting Location: Family Place
Meeting Time: Noon March 5, 2020

Mission Statement:

Building Learning Together Early Years Coalition focuses on encouraging healthy relationships with families, with each other, and with community as it relates to the importance of early learning and successful development for young children.

Our Vision:

Thriving children, families and community

Our Goals:

1. Community Collaboration and Engagement
2. Decrease SD69 EDI Reported Vulnerabilities

Items Discussed:

1. Early Development Index (EDI)
Wave 7 results are out at <http://earlylearning.ubc.ca/maps/edi/sd/69>
Vulnerability in more than 1 area has remained the same at 31% and Province has increased to 33.4%. Areas to be worked on include Physical Health and Emotional Maturity. New data submitted and will be included in wave 8.
Not currently part of the TDI (toddler development index) and we can look at adding this.
2. First 2000 days
Proposal granted to OBLT to look at current and appropriate weighting of work on trauma, child development and nutrition. Will bring a number of groups who work on the first 2,000 days together to work on collaborative responses. Late April or May.
3. Child Care Needs Assessment Update (Social Planning & Research Council - SPARC) & ELCCO (Early Learning & Childcare Council for Oceanside). Assessment now completed.
Next step is to look at Childcare needs in each community.
4. Pete the Cat APRIL 16 – Oceanside Arena
Will have a soft start for children with sensory or other challenges from 3:30 to 4:30
Whole event will be designed to be less “In your face.” Noisy and busy....
Regular event time is 5 to 6:30 PM. Open to all who will be attending Kindergarten next September!!!!
5. Childcare spaces update from the SD69 and OBLT partnership
No updates
6. Updates
Guelph University report “Rock what you’ve got recipes” Has information and recipes to help families limit food waste.
For Spring Break RDN is running a passport based approach to free activities at Spring into Spring Break. More details on their website.

Next meeting Thursday, April 9, 2020 at Noon; Family Place



Board and Trustee Representative Committee Report

SD69 QUALICUM

Trustee Representative:

R. Elaine Young

Committee Name:

Cross Border Social Justice Conference – Leap into action for Climate Change

Meeting Location:

Surrey, BC

Meeting Time:

Saturday, February 29, 2020

Overall:

Cross- border Social Justice Conferences have been happening for decades. They are sponsored by BCTF, and their locals or American Teachers' Unions. At this Conference, about 200 educators attended and the delegates came mostly from Seattle and the Lower Mainland. We had a choice of 2 out of many interesting workshops. All attended the Indigenous Welcome and the opening Plenary. I tried to pick the workshops that featured students and spoke to leading change. If you are interested, a more detailed report is available.

Indigenous Welcome:

Stamax (Trenton Pierre) provided a welcome and set the stage. In reconciliation we all are building a new positive, loving, and sustainable world.

Plenary:

As seen on the back of a denim jacket "Like the Ocean, we will Rise"

Panel of student activists moderated by Claudia Ruitenber from UBC. I have included the questions and some of the most interesting answers from the students.

1. What do we teach while the world is burning?
2. How do adults work in political solidarity with youth climate activists? (students' comments)
3. What are you learning from school?
4. What would you like to learn more of?

Our rights as citizens (not about the 3 levels of government as that is too remote)

Do not have energy company sponsored events at the schools

About local political systems and organizing activism

Understanding intersectionality – how climate change impacts other cultures and nations

Microskills of working together

Recognition that classrooms may need to change to facilitate this learning

Spend more time getting to know one another at the beginning of the year or semester

Help with figuring out logistics and details (how to meet with politicians; meet with city councils, MLA's and MP's)

Allow and encourage collaboration among students and with teachers

Teach communication and group dynamics. Students need to know how to talk to someone

How to create a strategy/what is needed/next steps etc.

Empower students to be decision-makers in their own lives.

5. Where are the guys? How come climate action is woman-led?
6. What can teachers do?

- Take a risk and ACT!
- Not enough to support or print posters...have to stand up
- Testify and speak at School Board Meetings
- Use opportunities available in the curriculum
- Show empathy as many students spend a lot of time out of school on activism
- Educate, listen and share

- Acknowledge that you are teaching in a new world of activism
- “We are not delusional to believe the world is delusional”
- This is NOT political (equally as political not to talk about it) Tell the facts and don’t give your opinions.
- Don’t assume that students know—teach and go deep
- Teach how to deal with “Youthwashing” where politicians take photo ops and then use them to their own benefit. For example, at a protest at a BC Liberal gathering, a photo was taken of the demonstrators and a liberal campaign sign was inserted behind them...
- Explain why LNG is in the Green BC plan
- Help students to know when they are being manipulated
- Teach about and recognize eco-anxiety – teach how to break things down; what can be done; how to remain hopeful; to take action and to work to a positive and sustainable world
- There is both crisis and opportunity – fear can be used to motivate action
- Do and say more than just “good job”
- Realize this is the biggest change ever and it will create a just world
- Tell students that dreams are possible
- Empower and listen to students
- Develop stuff with students and use experiential learning

7. Anything else

- Talk to unions especially teacher unions and labour councils
- Join with other groups like “workers for climate” in Victoria
- Students are planning toward a general strike in the lower mainland.
- Everything we do needs to be informed by Indigenous ways of knowing (Not many Indigenous people at this conference as they were involved in a blockade nearby.)
- Teach dealing with resistance and deniers (Ignore it, expect it and do it anyway) Do not engage as it is not worth it.
- Deal with “Incrementalism” and those who believe in climate change but do nothing about it.
- Talk about how social change worked in the past

Workshop – Cool It! Climate Activism

Laura and Jackie from BC Sustainable Energy Association

Education from Grade 4 to high school

Shared some classroom activities

Climatecool.org/resources

www.bcsea.org

Workshop – Supporting Leadership for Climate Action at School – What’s working? What’s needed? And What’s next?

Student presenters

How do we bring climate justice to schools?

Climatestrikecanada.org

Metro Vancouver – 2 week summer camp and more

Sustainability toolbox youth4action.com

**SCHOOL DISTRICT 69 (QUALICUM)
STATUS OF ACTION ITEMS**

Action Item	Responsibility	Status	Proposed Deadline
Briefing Note re École Oceanside Elementary English Program November 26, 2019	Superintendent	Currently being drafted	January 2020
Climate Action Task Force December 17, 2019 THAT the Board of Education of School District 69 (Qualicum) request staff to prepare a report on the school district's current plans in relation to reducing greenhouse gas emissions, including data and targets related to district operations and transportation	Secretary Treasurer/ Operations & Maintenance Manager		
Reduction of Greenhouse Gas Emissions in SD69 December 17, 2019 THAT the Board of Education of School District 69 (Qualicum) request staff to prepare a report on the school district's current plans in relation to reducing greenhouse gas emissions, including data and targets related to district operations and transportation	Senior Staff		
Climate Action Symposium December 17, 2019 THAT the Board of Education of School District 69 (Qualicum) support a task force initiative to host a Climate Action Symposium in the spring of 2020	Climate Action Task Force Members	- Has been decided to move timeline from spring 2020 to fall 2020	Fall 2020



Local School Calendar (Three Year) 2020 to 2023

Designation	2020-2021	2021-2022	2022-2023
Days in Session	186	187	187
Days of Instruction	178	179	179
Instructional Hours Kindergarten	853	853	853
Instructional Hours Elementary	878	878	878
Instructional Hours Secondary	952	952	952
Schools open			
Regular start time – schools dismiss three hours early Ballenas and Kwalikum Secondary – grade 8 students only	Tuesday September 8	Tuesday September 7	Tuesday September 6
Ballenas and Kwalikum Secondary First day for grades 9-12 students	Wednesday September 9	Wednesday September 8	Wednesday September 7
District-wide Planning Day Non-instructional Day	Thursday September 17	Thursday September 30	TBD
Professional Development Day Non-instructional Day	Friday September 18	Friday October 1	TBD
Thanksgiving Day	Monday October 12	Monday October 11	Monday October 10
Conferencing Adjustment Non-instructional Day	Thursday October 22	Friday November 12	Thursday October 20
Provincial Professional Development Day Non-instructional Day	Friday October 23	Friday October 22	Friday October 21
Remembrance Day	Wednesday November 11	Thursday November 11	Friday November 11
Winter Vacation Period	December 21 to January 1	December 20 to December 31	December 19 to December 30
Schools Reopen after Winter Vacation	Monday January 4	Tuesday January 4	Tuesday January 3
Secondary Semester Two Begins	TBD	TBD	TBD
Professional Development Day Non-instructional Day	Friday February 12	Friday February 18	TBD
BC Family Day	Monday February 15	Monday February 21	Monday February 20
Spring Vacation Period	March 15 to March 26	March 14 to March 25	March 20 to March 31
Schools Reopen after Spring Vacation Period	Monday March 29	Monday March 28	Monday April 3
Good Friday	Friday April 2	Friday April 15	Friday April 7
Easter Monday	Monday April 5	Monday April 18	Monday April 10
Conferencing Adjustment Non-instructional day	Friday May 21	Friday May 20	Friday May 19
Victoria Day	Monday May 24	Monday May 23	Monday May 22
School-Based Professional Development Day Non-instructional day	Friday June 4	Friday June 3	TBD
Final Day for Students Schools dismiss three hours early	Tuesday June 29	Wednesday June 29	Thursday June 29
Administrative Day Non-instructional Day	Wednesday June 30	Thursday June 30	Friday June 30



DRAFT CEAP Calendar (Three Year) 2020 to 2023

Designation	2020-2021	2021-2022	2022-2023
Days in Session	205	207	207
CEAP is a distributed learning program where students participate, in the most part, in home-based learning. From time to time, students attend group activities in the community and CEAP classrooms, according to schedules distributed by program teachers.			
Canada Day	Wednesday, July 1	Thursday, July 1	Friday, July 1
Start of Summer School/Programs	Monday, June 29	Monday, July 5	Monday, July 4
School Program Closed	Monday, July 27	Monday, August 2	Monday August 1
Intake Commences for Programs	Monday, August 31	Monday, August 30	Monday, August 29
Schools open Regular start time – schools dismiss three hours early Ballenas and Kwalikum Secondary – grade 8 students only	Tuesday September 8	Tuesday September 7	Tuesday September 6
Ballenas and Kwalikum Secondary First day for grades 9-12 students	Wednesday September 9	Wednesday September 8	Wednesday September 7
District-wide Planning Day Non-instructional Day	Thursday September 17	Thursday September 30	TBD
Professional Development Day Non-instructional Day	Friday September 18	Friday October 1	TBD
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Remembrance Day	Wednesday November 11	Thursday November 11	Friday November 11
Winter Vacation Period	December 21 to January 1	December 20 to December 31	December 19 to December 30
Schools Reopen after Winter Vacation	Monday January 4	Tuesday January 4	Tuesday January 3
Professional Development Day Non-instructional Day	Friday February 12	Friday February 18	TBD
BC Family Day	Monday February 15	Monday February 21	Monday February 20
Spring Vacation Period	March 15 to March 26	March 14 to March 25	March 20 to March 31
Schools Reopen after Spring Vacation Period	Monday March 29	Monday March 28	Monday April 3
Good Friday	Friday April 2	Friday April 15	Friday April 7
Easter Monday	Monday April 5	Monday April 18	Monday April 10
Conferencing Adjustment Non-instructional day	Friday May 21	Friday May 20	Friday May 19
Victoria Day	Monday May 24	Monday May 23	Monday May 22
School-Based Professional Development Day Non-instructional day	Friday June 4	Friday June 3	TBD
Final Day for Students Schools dismiss three hours early	Tuesday June 29	Wednesday June 29	Thursday June 29
Administrative Day Non-instructional Day	Wednesday June 30	Thursday June 30	Friday June 30



False Bay School Calendar (Three Year) 2020 to 2023

Designation	2020-2021	2021-2022	2022-2023
Days in Session	186	187	187
Days of Instruction	174	175	175
Instructional Hours Elementary	878	878	878
Instructional Hours Secondary	952	952	952
Schools open			
Regular start time – schools dismiss three hours early Ballenas and Kwalikum Secondary – grade 8 students only	Tuesday September 8	Tuesday September 7	Tuesday September 6
Ballenas and Kwalikum Secondary First day for grades 9-12 students	Wednesday September 9	Wednesday September 8	Wednesday September 7
District-wide Planning Day Non Instructional Day	Thursday September 17	Thursday September 30	TBD
Professional Development Day Non-instructional Day	Friday September 18	Friday October 1	TBD
Thanksgiving Day	Monday October 12	Monday October 11	Monday October 10
Conferencing Adjustment Non-Instructional Day	Thursday October 22	Friday November 12	Thursday October 20
Provincial Professional Development Day Non-instructional Day	Friday October 23	Friday October 22	Friday October 21
Remembrance Day	Wednesday November 11	Thursday November 11	Friday November 11
Altered Friday	Friday November 20	Friday November 26	Friday November 25
Winter Vacation Period	December 21 to January 1	December 20 to December 31	December 19 to December 30
Schools Reopen after Winter Vacation	Monday January 4	Tuesday January 4	Tuesday January 3
Altered Friday	Friday January 22	Friday January 21	Friday January 20
Secondary Semester Two Begins	TBD	TBD	TBD
Professional Development Day Non-Instructional Day	Friday February 12	Friday February 18	TBD
BC Family Day	Monday February 15	Monday February 21	Monday February 20
Altered Friday	Friday February 26	Friday February 4	Friday February 10
Spring Vacation Period	March 15 to March 26	March 14 to March 25	March 20 to March 31
Schools Reopen after Spring Vacation Period	Monday March 29	Monday March 28	Monday April 3
Good Friday	Friday April 2	Friday April 15	Friday April 7
Easter Monday	Monday April 5	Monday April 18	Monday April 10
Altered Friday	Friday April 23	Friday April 8	Friday April 28
Conferencing Adjustment Non-Instructional day	Friday May 21	Friday May 20	Friday May 19
Victoria Day	Monday May 24	Monday May 23	Monday May 22
School-Based Professional Development Day Non-Instructional day	Friday June 4	Friday June 3	TBD
Final Day for Students Schools dismiss three hours early	Tuesday June 29	Wednesday June 29	Thursday June 29
Administrative Day Non instructional Day	Wednesday June 30	Thursday June 30	Friday June 30